



Atlantic Therapeutic Touch Network
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ATLANTIC THERAPEUTIC TOUCH CODE OF CONDUCT

Policy Statement

This Code of Conduct is to govern the relationship between ATTN teaching member and students, among the ATTN teaching member and members, and between ATTN members and client/recipients of a Therapeutic Touch® session.

ATTN Teachers, Practitioners and members must understand and respect the imbalance that exists in relationships with their clients/recipients, as well, between teachers and students and must be careful to not abuse it. The well being of the client/recipient or the student is the prime consideration of all members.

ATTN Teachers, practitioners and members must also recognize they are an important conduit through which the values of the ATTN are expressed, communicated and interpreted by the public.

ATTN Teachers, practitioners and members are expected to:

CONDUCT

- Conduct their practice of Therapeutic Touch in accordance with the principles of Therapeutic Touch as developed by Dolores Krieger and Dora Kunz, and the guidelines and bylaws of the Atlantic Therapeutic Touch Network. They will also abide by the ATTN Code of Conduct. The principles include, but are not limited to respect, truthfulness, honesty, integrity, confidentiality, acting in a calm manner, self-development, and dignity and honouring the dignity of the recipient.
- Accept that the ATTN Board has a responsibility to govern and exercise its rights to deal with complaints against a member and the member will abide by the procedures as set out in the policy of the ATTN bylaws.
- Be responsible for reporting any member of the ATTN who does not respect the ATTN Code of Ethics. This requirement aims to ensure the protection of the public interest and the good name and professional reputation of ATTN.
- Limit their Therapeutic Touch activities to those that they are recognized to perform and must not undertake activities for which they have no prior training.

RELATIONS

- Prior to treatment, they will notify the recipient of their level of training, payment if applicable, and not overstate the possible benefits of Therapeutic Touch.
- Ensure that their professional conduct is beyond reproach. Members should refrain from public criticism of individuals or groups; refrain from the use of profane, insulting, harassing or otherwise offensive language, and abstain from the consumption of alcohol beverages or illicit drugs while working with students and/or client/recipients. Members shall not take physical, sexual, psychological or financial advantage of the client/recipient. They must not interfere in the client's personal affairs. When it is in the client/recipient's best interest to do so, they will refer the client/recipient on to another practitioner or organization that has the appropriate training for the client/recipient.
- Maintain strict client confidentiality in accordance with ATTN guidelines and Code of Conduct. No personal information within client records that are kept by the ATTN member should be released without the written consent of the client/recipient. I acknowledge that Therapeutic Touch increases the rapport throughout all relationships, therefore, I will keep all information in strict confidence.
- Unless another person's presence is requested by the recipient, or is directly involved in the Therapeutic Touch session as would be in the case of working in pairs, I will refrain from having another person present during the session.
- Not attempt to use Therapeutic Touch as a basis for spiritual, psychotherapeutic or other counselling unless the ATTN member has previously acquired the training, qualifications and appropriate certificates, and have the permission of the client to do so. The member clearly explains where Therapeutic Touch ends and another modality begins, if one is used.
- Focus on the needs of the client and will refrain from discussing their own problems and personal issues.
- Not discriminate against anyone receiving a Therapeutic Touch treatment, including for reasons of illness, age, social or sexual orientation, cultural situation, race or sex.
*However, notwithstanding this clause, members reserve the right to refuse clients for reasons of personal safety and/or other reasons, to not contravene the aforementioned item.

GROWTH

- Regularly evaluate their own strengths, limitations and levels of effectiveness of performing Therapeutic Touch, always striving to enhance their abilities by means of furthering education, personal development and training as outlined by the Network. Where possible, they will be part of an Atlantic Therapeutic Touch Practice Group. In addition, teaching members need to evaluate and maintain their professional development as outlined in the ATTN Teacher's Curriculum & Guidelines and their teaching needs to reflect regular updates in their curriculum, in their handouts and in their teaching methods methodologies.
- Acknowledge their responsibility to maintain their own health and well being as a basis for their practice of Therapeutic Touch and agree to limit their practice of Therapeutic Touch should their health and well being become compromised.

- Reflect the Therapeutic Touch principles in their daily living, remembering to strive for inner best, not outer perfection, and to remember that they serve as role models to others, thereby representing/preserving the ethical and healing components of Therapeutic Touch.
- Acknowledge that the ATTN Code of Conduct cannot cover every case of what is ethical, and acceptable, therefore, it is understood the members must behave in accordance with the ethical standards of their province, and country, in which they reside.
- Teaching members should not encourage the practice of Therapeutic Touch by persons who lack competence, training or certification. They should not grant certificates of attendance to anyone whom they have observed the skills and/or ethical conduct to be of valid reason to doubt. Teaching members should report any such cases to the ATTN Board. At all times, teacher comments to or regarding a student's performance should be constructive rather than critical of the individual. As well, they should maintain the highest level of courtesy, and foster mutual respect, and encourage their students to uphold the principles, ethics and bylaws of ATTN.